



## Arts Impact Middle School

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*Mission: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.*

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### **Arts IMPACT Middle School School Parent Involvement policy and adoption**

#### **School Parent Involvement Policy**

Arts IMPACT Middle School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

That parents play an integral role in assisting their child's learning.

That parents are encouraged to be actively involved in their child's education.

That parents are full partners in their child's education and are included, as needed and appropriate, in decision-making and on advisory committees to assist in the education of their child.

In compliance with the Community Relations Policy of the Columbus City Schools Board, Arts Impact Middle School agrees to implement requirements to:

Involve parents in the joint planning and development of the District Title I plan through representation on the school's Site Based Council Committee and participation in the meetings.

Involve parents in the development, implementation, and review of Parent-School Compacts. The compact will be signed during the first 2 weeks of school and reviewed, when necessary, on an individual basis. The compact will also be posted on the school's website.

Involve parents in the planning the development of effective parent involvement activities through representation on the school's SITE based Council Committee. Committee meetings will be scheduled flexibly with the scheduling needs of parents in mind.

Build the schools and parents capacity for parent involvement by:

Providing parents with information on state standards, assessment, requirements of TITLE I, monitoring their child's progress, and working with the educators. Information will be provided during an annual fall meeting, at parent teacher conferences, in the school newsletter, and on the school's website.

Providing materials and resources and training to help parents work with their children to improve academic achievement. Resources will be provided in school/classroom newsletters, and other teacher communication throughout the school. Parent information days/nights will be planned each year based on the schools needs assessment and may include a Parent/Teacher Conference Night, Promotion Night, etc.

Communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, volunteer opportunities, annual Title I meetings, school/classroom newsletters, an annual parent survey, and parent teacher

conferences. Parent/teacher meetings will be scheduled at any time, as requested by parents and the availability of teacher/staff.

Coordinating parent involvement activities, with other initiatives, including after-school programs.

There are four guiding principles in NCLB:

1. Schools are expected to teach students using standards-based curriculum and scientifically based methods proven to be successful.
2. Schools and districts are accountable for demonstrating that all students are meeting academic goals each year. Schools not making progress or meeting annual targets in reading or math are designated as “focus” or “priority” schools.
3. Teachers and instructional paraprofessionals must be highly qualified. School districts must develop plans to ensure highly qualified teachers and instructional paraprofessionals are in Title I funded programs.
4. Parents must be given more information, rights, and choices concerning their child’s education. NCLB states parents have a right . . .
  - a. To have access to their child’s individual performance levels on the statewide assessments.
  - b. To know if their child’s school is making progress (links to Ohio Department of Education Local Report Cards)
  - c. To know the qualifications of their child’s teachers, and
  - d. To be informed if their child is being taught by substitute or a non-highly qualified teacher for longer than four consecutive weeks.

The Site Based Council and the Building Leadership Team of Arts Impact Middle School, Columbus City Schools District, adopted this policy on August 26, 2015.

The school will make this policy available to all parents, by way of the school’s website.

Erica Dodson *Erica Dodson*

Signature of Authorized Representative

8/24/2022

Date